**Trout In the Classroom**

**Regional Release Day Field Schedule**

**Location:** Ned Smith Center **Student numbers:** 75 (18 - 19 per group)

**Date:** 5.3.2013 **Time:** 9:30 am – 1:10 pm

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| STATIONS |  | | | | | |
| **9:15 am Welcome and review of the day** | | | | | | |
| **9:30 am – 10:00 am TROUT RELEASE: All classes (streamside)** | | | | | | |
| Times | | 10:00 – 10:40 am | 10:40 – 11:20 am | 11:20 am – 12:00 pm | 12:00 – 12:30 pm | 12:30 – 1:10 pm |
| #1 How a Watershed Works (under deck) | | A | D | C | L  U  N  C  H | B |
| #2 Underwater World: Aquatic Insects (on upper deck) | | B | A | D | C |
| #3 Watershed Hike (meet at upper parking lot at handicap parking sign) | | C | B | A | D |
| #4 Seeing is More than Looking (main entrance at upper level) | | D | C | B | A |

\*\* Lunch= onsite; students/presenters bring their own lunch

**Stations, speaker assignments, and time allotment:**

\*As soon as kids arrive, we gather chaperones to go over details quickly while the kids stay on the bus

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| **Topic** | **Details** | **Presenter(s)** | **Amount of Time** |
| **Welcome and review of the day** | Brief welcome and congratulations from PATU and Doc Fritchey Chapter TU | Cyndi Camp and Justin DiRado  \*\*Justin will run through logistics for the day | 10 minutes |
| TIC Release (streamside) | Introduction to the release stream and its health; students volunteer to share one thing the learned through TIC | Cyndi Camp and students | Cyndi (10 minutes)  Students sharing (10 minutes)  Release (10 minutes) |
| #1 How a Watershed Works | Demonstrates the environmental impacts of land use, pollution, erosion, and other human activities. using the Enviroscape model. (Other watershed activities are planned (details pending) | Ann Devine | 40 minutes |
| #2 Underwater World: Aquatic Insects | Introduces students to aquatic insects and their importance as healthy water indicators (how they are collected; ID; insects on the “big screen” | Megan Blackmon and Ned Smith Volunteer | 40 minutes |
| #3 Watershed Hike | What is a watershed and how do I fit in? Discover the word of watersheds and what you can do to help out by hiking the grounds of the Ned Smith Center! (*observe a couple fly fishermen from a distance*) | Beth Sanders and fly fishing volunteers | 40 minutes |
| #4 Seeing is More than Looking | A look into the history of Ned Smith and the Ned Smith Center. Journaling exercises, discussions of use of social media, and a tour of the gallery. | Alexis? | 40 minutes |